

# Sterling Public Schools COVID-19 Reopening Plan 2020-21

The general format that Sterling Public Schools (a.k.a the District) will follow for day-to-day operations for school year 2020-21 will fall into one of four risk modes based on the level of threat of community spread of COVID-19 for the district. The four risk modes will warrant three response models followed by the school: 1) New Normal (2) Homeroom Model (3) Remote Learning. The risk mode in which Sterling Public Schools will operate on a given day will be based on the risk of COVID-19 spread for the District. To the degree possible, the District’s risk mode will align with the [Southeast District Health Department](#) risk models as they apply specifically to the District. Additionally, directives from governing entities with legal jurisdiction over the District will be applied to the degree that the directives specifically require the District to operate in a particular manner.

The general format that the school will operate under, on a given day, are based on these risk modes described in this chart (detailed later on in this plan):

<b>Minimal Risk Mode</b>	<b>Moderate Risk Mode</b>	<b>High Risk Mode</b>	<b>Severe Risk Mode</b>
<b>“New Normal”</b>	<b>“New Normal”</b>	<b>“Homeroom Model”</b>	<b>“Remote Learning”</b>

The manner in which Sterling Public Schools will operate in each risk mode is addressed in this plan in these categories: Activities, Custodial and Health, Food Service, Instruction and Class Size, Logistics and Transitions, Personnel, and Transportation.

## GENERAL PROVISIONS

### **CONFLICTS WITH POLICY AND HANDBOOKS:**

For components of this reopening plan that contradict board-approved mandates, **the provisions in this document shall supersede any other Board policies, handbook provisions, or safety plans** until such time that the Sterling Public School Board of Education takes action to discontinue or amend this plan, or until COVID-19 pandemic conditions diminish to a degree that renders this plan no longer applicable.

### **ADMINISTRATIVE DISCRETION:**

Administration shall determine specific aspects of day-to-day school operations, not clearly addressed in this plan, for each category at each risk level. **The Administration has the final authority to determine the risk mode in which the school will operate any given day, using their best judgment in applying health department risk modes to the District.**

### **QUARANTINING AND APPLICATION OF DIRECTED HEALTH MEASURES (DHM) FOR STUDENTS:**

Students who test positive for COVID-19 are required to quarantine from the school until they can provide a doctor's note indicating they no longer have the virus. Students who are presumed positive for COVID-19 should quarantine for 14 days or the duration recommended by their doctor and do not need a doctor’s note for readmittance. Students who have come in contact with someone with COVID-19, as defined by [Directed Health Measures](#) (a.k.a

DHM’s), are expected to quarantine from the school as defined in the DHM’s. However, unless a DHM specifically requires the District to enforce a quarantine, it is the student’s responsibility to quarantine. Because the District lacks the authority to enforce law (a DHM is a law), **the District will not enforce any student quarantine, based on DHM’s directed only at individuals and not at school districts, including when a student has interacted with a COVID-19 positive individual.** Individuals must follow DHM’s directed toward individuals.

**STUDENT ATTENDANCE, MAKE-UP WORK/LEARNING, AND MEDICALLY-EXCUSED ABSENCES:**

Student instruction will occur in-person in the classroom (or in a home online-learning interface as defined herein) unless otherwise directed by law. **All students who are enrolled in the school district are required to attend school on all days when school is open for providing instruction,** unless they are excused from attendance by law. Student IEP or 504 Plan teams may take into consideration alternate learning accommodations based on risks associated with specific student disabilities.

Students who quarantine due to COVID-19 contraction or exposure, or students who stay home because they have COVID-19 related symptoms, are expected to make up missed school work and learning in the same manner as for any illness-related missed school days as outlined in the student handbooks and board policy. All COVID-19 related missed school days will be treated as medically-excused absences with a doctor’s note. Guidance on quarantining can be obtained from your doctor via telephone and notes can be faxed to the school. Physical examinations are not required for medically excused absences.

**POSITIVE COVID-19 TESTS:**

If a student or a member of the household tests positive for COVID-19, please notify the school immediately. Personally identifiable information will not be made public however the information will help to inform our decisions to prevent further spread and exposure. The response to possible exposures within groups of students will be handled on a case-by-case basis under the guidelines of the Southeast District Health Department and the CDC.

**OPERATION PROCEDURES FOR EACH SCHOOL CATEGORY IN EACH RISK MODE**

**FACE COVERING (Masks only! Bandanas, scarves, neck gaiters, balaclavas, etc. will not be allowed.)**

Minimal Risk Mode “New Normal”	Moderate Risk Mode “New Normal”	High Risk Mode “Homeroom Model”	Severe Risk Mode “Remote Learning”
<ul style="list-style-type: none"> <li>Staff and students in grades PK-12 are encouraged but not required to wear face masks to enter the building. Students opting to wear face masks are encouraged to provide their own. Masks will be provided by the school based on availability.</li> <li>Parents/guardians will fill out an opt-in/opt-out form requesting that their child does/does not wear a face mask throughout the school day.</li> </ul>		<ul style="list-style-type: none"> <li>All students and staff are required to wear face masks unless Opt-out forms are signed and submitted.</li> <li>Students and staff are encouraged to provide their own. Masks will be provided by the school based on availability.</li> </ul>	<ul style="list-style-type: none"> <li>All instruction will take place remotely. Masks are no longer a school consideration.</li> </ul>

## LOGISTICS & TRANSITIONS

Minimal Risk Mode "New Normal"	Moderate Risk Mode "New Normal"	High Risk Mode "Homeroom Model"	Severe Risk Mode "Remote Learning"
<p>Practices to follow for COVID-19 safe general school logistics and transitions:</p> <ul style="list-style-type: none"> <li>● Upon arriving at school, students must enter the main entrances of the building where their first class will be. Pre-K students will be dropped off on the south side of the high school near the Pre-K entrance. There will be <b>NO</b> morning walking club.               <ul style="list-style-type: none"> <li>○ <b>Students will not be allowed into school buildings in the mornings until 7:50 AM</b>, unless they have made arrangements with a specific teacher or sponsor.</li> <li>○ Students will be temperature screened, using touchless thermometers, upon entering the building.</li> <li>○ If a student has a temperature of 100.4 degrees or higher, he/she may not attend school. If the student did not drive, arrangements will be made for the student to be picked up by a parent or emergency contact.</li> <li>○ Students are encouraged to apply hand sanitizer upon entering the building, and after every transition. Hand sanitizer will be available in every classroom.</li> <li>○ Students must report directly to their classrooms.</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>● Logistics and transitions for daily physical operations of school are not applicable due to the closure of facilities to students until the school is no longer in the Severe Spread mode.</li> </ul>
<ul style="list-style-type: none"> <li>● Students (Grades 7-12) may stop at their locker, but then must report directly to their first period classroom. Students are not allowed to hang out in the hallways, cafeteria, lobby, gym, locker rooms, etc. before reporting to class.</li> </ul>	<ul style="list-style-type: none"> <li>● Students (Grades 7-12) may NOT stop at their lockers. Students will be allowed to bring a backpack to school and their homeroom. (More information on homeroom structure under Instruction and Class Size.)</li> </ul>		
<ul style="list-style-type: none"> <li>● Visitors to the school, other than for NSAA-governed contests, or the jr. high equivalent contests, will be required to wear a face mask while they are in the school buildings.               <ul style="list-style-type: none"> <li>○ Visitors into school will be limited by administration to individuals necessary to support the education of children, such as ESU and OT/PT workers, guest speakers, mentors, volunteer workers, etc.</li> <li>○ Parents/guardians, grandparents, student's family members, etc. will only be allowed into the school building on an emergency basis or for scheduled meetings (such as IEP meetings).                   <ul style="list-style-type: none"> <li>■ Parents/guardians may come to the main office to turn in paperwork, pick up their children, or bring items for their children. However, they will not be allowed to go beyond the main office other than for emergency situations or pre-scheduled meetings.</li> </ul> </li> </ul> </li> </ul>			

## TRANSPORTATION

Minimal Risk Mode "New Normal"	Moderate Risk Mode "New Normal"	High Risk Mode "Homeroom Model"	Severe Risk Mode "Remote Learning"
<p>Practices to follow for COVID-19 safe transportation:</p> <ul style="list-style-type: none"> <li>● Temperatures of all students will be taken prior to entry on the bus in the morning using touchless thermometers unless only contact thermometers are available.</li> <li>● Students with a temperature above 100.4 may not ride the morning bus route. <ul style="list-style-type: none"> <li>○ If the student has a fever of 100.4 or higher and no parent is home, and the child is below the age of 11 (as per DHHS guidelines), the bus driver/monitor will attempt to call the parent. If the parent cannot be reached, the bus driver will stay at the residence with the student and call an administrator to arrange other transportation of the student to the school building and then will isolate after arriving at school until a parent/guardian arrives. <ul style="list-style-type: none"> <li>■ If no parent is home, and a student is left home due to a fever, regardless of the student's age, the bus driver/monitor will call and notify the parent before leaving the residence.</li> <li>■ If there is any doubt that it would be unsafe to leave a student at home without a parent present (e.g. due to degree of illness, disability, level of maturity, etc.), the bus driver will call an administrator to arrange other transportation of the student to the school building and then will isolate after arriving at school until a parent/guardian arrives</li> </ul> </li> </ul> </li> <li>● Bus drivers or monitors will ensure that passengers are adhering to health and safety expectations and to conduct AM temperature screenings.</li> <li>● Adults on the bus are encouraged but not required to wear face masks. (More information can be found under Face Covering.)</li> <li>● Face Covering procedures during transportation including regular routes and activities are the same as outlined in the Face Covering section.</li> <li>● All students and staff are encouraged to apply hand sanitizer as they enter the vehicle.</li> <li>● A seating arrangement will be used and based on the order that students get on and off the bus (e.g. for AM routes, the first student on, sits at the back of the bus, the last student on, sits at the front of the bus). <ul style="list-style-type: none"> <li>○ Students shall exit the bus from front to back to minimize exposure.</li> <li>○ When doubling/tripling up is necessary, students from the same household will sit together.</li> <li>○ To maintain consistent seating arrangements, <b>students not assigned by administration to a specific route with a pickup/dropoff location, may not ride on that route (e.g. a group of students cannot ride to classmate's house for a birthday party, a group of students cannot ride a bus to be dropped of for religion class, etc.)</b></li> </ul> </li> <li>● Surfaces will be sanitized after every route or trip.</li> <li>● Drivers will adhere to the same health guidelines as teachers and students.</li> </ul>			<ul style="list-style-type: none"> <li>● Transportation to school is not applicable due to the closure of facilities to students until the school is no longer in the Severe Spread mode.</li> <li>● ALL BUILDINGS will be closed to students and guidelines from the SEDHD and NDE will be followed by the SPS administration.</li> </ul>
<p>Additional provisions for Minimal and Moderate Risk Mode mode:</p> <ul style="list-style-type: none"> <li>● Bus routes and activity trips will operate at full student capacity, with the reasonable health measures above implemented to prevent the spread of COVID-19.</li> </ul>		<p>Additional provisions for Moderate and High Risk mode:</p> <ul style="list-style-type: none"> <li>● Bus routes will generally operate at full student capacity, however student capacity may be reduced to the extent</li> </ul>	

	<p>possible as determined by administration.</p> <ul style="list-style-type: none"> <li>• Administration may consider using multiple buses for activity trips to better space students for large activity groups, if doing so is feasible.</li> <li>• If all certified drivers become suddenly unavailable due to COVID-19 related circumstances, clause 001.02A (iv) in NDE Rule 91 may be utilized, allowing for "...the operation of small vehicles in emergency situations when approved by the school administrator or person designated by the local governing school board."</li> </ul>	
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**CUSTODIAL & HEALTH**

<p><b>Minimal Risk Mode "New Normal"</b></p>	<p><b>Moderate Risk Mode "New Normal"</b></p>	<p><b>High Risk Mode "Homeroom Model"</b></p>	<p><b>Severe Risk Mode "Remote Learning"</b></p>
<p>Practices to follow for COVID-19 safety with matters of custodial sanitation and the health of individuals in the District:</p> <ul style="list-style-type: none"> <li>• Students, staff, or visitors with temperatures of 100.4 or higher are to stay home until they are fever free for 72 hours without the assistance of medication. <ul style="list-style-type: none"> <li>○ Students, staff, or visitors with symptoms including but not limited to, chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, should consider staying home from school if symptoms are not obviously the result of explainable circumstances.</li> </ul> </li> <li>• If during the day a student becomes ill or develops a fever, they will be required to put on a mask, and be placed in an isolated room. <ul style="list-style-type: none"> <li>○ After the student is picked up, the areas in which he/she was kept are to be thoroughly sanitized.</li> </ul> </li> <li>• Hand sanitizer dispensers will be available at main entrances to buildings, and at the entrance of each classroom or learning area. <ul style="list-style-type: none"> <li>○ Students are encouraged to apply hand sanitizer upon entering the building and after transitions including recess, PE, music, and lunch.</li> </ul> </li> <li>• Cleaning supplies will be made available in all learning settings.</li> <li>• Commonly used classroom surfaces, such as door handles, will be sanitized multiple times daily by teachers, students, and/or custodial staff.</li> <li>• Restrooms and surfaces commonly touched in high-use common areas will be sanitized routinely.</li> </ul>			<ul style="list-style-type: none"> <li>• Cleaning and sanitizing will continue to occur in areas of the school used by staff members while the school facilities are closed to students.</li> <li>• Thorough sanitizing of facilities will be conducted before students return for on-campus learning.</li> </ul>

<ul style="list-style-type: none"> <li>Teachers and support staff shall promote effective hand-washing procedures.</li> </ul>		
<ul style="list-style-type: none"> <li>Students will be utilized by teachers/monitors as needed to sanitize their desks or station prior to transitioning to their next learning settings, or within their learning sessions as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be utilized by teachers/monitors as needed to sanitize their desks within their homeroom.</li> </ul>	
<ul style="list-style-type: none"> <li>Students and staff are recommended to have their own water bottles that they can refill at water fountain bottle filling stations.</li> <li>Water fountains, excluding bottle filling stations, will not be available for use.</li> </ul>		

## INSTRUCTION & CLASS SIZE

Minimal Risk Mode "New Normal"	Moderate Risk Mode "New Normal"	High Risk Mode "Homeroom Model"	Severe Risk Mode "Remote Learning"
<b>Normal Bell Schedule</b>			<ul style="list-style-type: none"> <li>Facilities will be closed to all students.</li> <li>Instruction methods and schedule are TBD.</li> </ul>
Practices to follow for COVID-19 safety for class size and instruction: <ul style="list-style-type: none"> <li>Desks and workstations in classrooms and other learning areas will be socially distanced--preferably 6' apart, but if that is not possible, will be distanced to the greatest degree possible.</li> </ul>			
Elementary (PK-6) <ul style="list-style-type: none"> <li>Classrooms will be assigned with students at normal capacity, with reasonable health measures implemented to prevent the spread of COVID-19.</li> <li>Shared school supplies will be limited to the highest degree possible, and when they are shared, items will be sanitized before exchanging from one student to another.               <ul style="list-style-type: none"> <li>The library will have protocol established to socially distance students when they visit. All books will be sanitized when returned before being placed back on the shelf for checkout.</li> </ul> </li> <li>In the elementary buildings (grades PK-6) instruction will remain typical with the following conditions, as well as other provisions within this document:               <ul style="list-style-type: none"> <li>Outside recess will be allowed as scheduled if weather conditions permit.                   <ul style="list-style-type: none"> <li>Recess will take place on a rotational basis to limit exposure between classes. Two elementary classes will not be in the same place at the same time for recess.</li> <li>On days when students cannot go outside due to weather, students will either be given time in the gym or have structured activity time in the classroom in place of recess.</li> </ul> </li> <li>Breakfast and lunch will be eaten in the classroom (more details about breakfast and lunch are provided in the Food Service section).</li> </ul> </li> </ul>			

<p>Intentionally left blank</p>	<p>Elementary (PK-6)</p> <ul style="list-style-type: none"> <li>● The class size will be the same as it for the Minimal &amp; Moderate Risk Mode <ul style="list-style-type: none"> <li>○ The instruction model will remain largely the same as for the Minimal Risk mode, with the exception that specials (PE, Music, Library, Spanish, Counseling) may be taught differently or eliminated based on administrative discretion.</li> </ul> </li> </ul>	
<p>High School (7-12)</p> <ul style="list-style-type: none"> <li>● Classrooms will be assigned with students at normal capacity, with reasonable health measures implemented to prevent the spread of COVID-19.</li> <li>● Shared school supplies will be limited to the highest degree possible, and when they are shared, items will be sanitized before exchanging from one student to another. <ul style="list-style-type: none"> <li>○ The library will have protocol established to socially distance students when they visit. All books will be sanitized when returned before being placed back on the shelf for checkout.</li> </ul> </li> <li>● Instruction will remain typical with the following conditions, as well as other provisions within this document: <ul style="list-style-type: none"> <li>○ Students will follow a normal bell schedule, walking from class to class as usual between classes.</li> <li>○ Breakfast will be eaten in the classroom (more details about breakfast and lunch is provided in the Food Service section).</li> <li>○ Lessons that are interactive in nature will be modified to better ensure social distancing and sanitizing of items between use by students.</li> <li>○ Band and vocal instruction will be provided, with chairs spaced out as much as possible.</li> </ul> </li> </ul>	<p>High School (7-12)</p> <ul style="list-style-type: none"> <li>● Instruction will move from direct interactive learning, to asynchronous online learning. <ul style="list-style-type: none"> <li>● Students will be assigned to “homeroom” classrooms where they will spend most of their school day.</li> <li>● <b>Opt-In/Opt-out face mask preferences will be taken into consideration when placing students in their homeroom groups. If forms are not available when determining placement, homeroom assignment will be based on student activity involvement.</b> <ul style="list-style-type: none"> <li>○ Opt-in/Opt-out form must be filled out for preferences to be considered.</li> </ul> </li> </ul> </li> <li>● Instruction will be provided online by teachers using various learning mediums, such as Google Classroom and Zoom. <ul style="list-style-type: none"> <li>● Instruction and learning will not be live, but rather occur asynchronously.</li> <li>● Teachers will be monitoring their assigned groups of students at the same time they are working on their online instruction and grading for the courses they are teaching.</li> </ul> </li> <li>● Students may be allowed to leave their homeroom to work with special education teachers and other support service providers, on an individualized or small-group basis,</li> </ul>	

	<p>following a schedule that prevents large group interactions.</p> <ul style="list-style-type: none"> <li>● Students may also be allowed to leave their homeroom to receive support from subject-matter teachers that cannot be clarified through electronic communication, following a schedule that prevents large group interactions at the discretion of the homeroom teacher and administration.</li> <li>● Students will need to supply their own headphones, ear phones, or ear buds so that they can listen to any audio instruction without disrupting other students.</li> <li>● Teachers' online instructional workload for students will be comparably equal to the regular workload for in-person instruction. <ul style="list-style-type: none"> <li>○ Grades for assignments will be weighted comparably equal as assignments during in-person instruction.</li> </ul> </li> </ul>	
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**PERSONNEL**

<p><b>Minimal Risk Mode "New Normal"</b></p>	<p><b>Moderate Risk Mode "New Normal"</b></p>	<p><b>High Risk Mode "Homeroom Model"</b></p>	<p><b>Severe Risk Mode "Remote Learning"</b></p>
<p>Practices to follow for COVID-19 safety with staff members:</p> <ul style="list-style-type: none"> <li>● Staff members will be encouraged to wear face masks anytime they are in close contact with students, unless specified otherwise in this document.</li> <li>● Staff members with temperatures of 100.4 or higher are to stay home until they are fever free for 72 hours <b>without the assistance of medication.</b> <ul style="list-style-type: none"> <li>○ Staff members with symptoms, including but not limited to chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, should consider staying home from school if symptoms are not obviously the result of explainable circumstances.</li> </ul> </li> <li>● The District will make masks available to staff members if necessary.</li> </ul>		<p>Practices to follow for COVID-19 safety with staff members:</p> <ul style="list-style-type: none"> <li>● In-person instruction will discontinue until the school is no longer in the Severe Risk mode.</li> <li>● Based on the circumstances, the Administration, and potentially the School Board, will decide who can or should</li> </ul>	



<ul style="list-style-type: none"> <li>○ Staff members are entitled to accommodations and leave under law and policy (such as ADA, FMLA, and PTO or sick leave) however the fear of exposure is not itself a valid excuse to not report to work.</li> <li>● Due to COVID-19, staff members may be assigned duties that are not typical to them, such as bus monitoring, extra lunch room duty, extra cleaning, etc.</li> </ul>	<p>report to the school building to work.</p> <ul style="list-style-type: none"> <li>○ Days that are assigned as online learning days will count as teacher contract days.</li> </ul>
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**FOOD SERVICES**

<p align="center"><b>Minimal Risk Mode “New Normal”</b></p>	<p align="center"><b>Moderate Risk Mode “New Normal”</b></p>	<p align="center"><b>High Risk Mode “Homeroom Model”</b></p>	<p align="center"><b>Severe Risk Mode “Remote Learning”</b></p>
<p>Practices to follow for COVID-19 safety to provide students with breakfasts and lunches:</p> <ul style="list-style-type: none"> <li>● All food service staff will wear face masks and gloves to prevent COVID-19 spread.</li> <li>● The food service staff, along with administration, will develop a system for providing individually-wrapped grab-and-go breakfasts to students.               <ul style="list-style-type: none"> <li>○ Breakfasts will be prepared and placed in grab-and-go bags and made available to students in the cafeteria. Students will take breakfast bags with them and eat in their classrooms.</li> </ul> </li> <li>● Lunch point-of-service will not involve any student self-service, such as salad bar or buffet.               <ul style="list-style-type: none"> <li>○ Food service staff will dish food onto students’ trays, separated by sneeze guards, from where students/staff stand to be served.</li> <li>○ Seconds and a’ la carte food options will be prepackaged for students to request at the original point of service. Requests will be made prior to serving lunches.</li> <li>○ The staff member responsible for tracking point-of-sale meals will enter students’ ID rather than each student typing his/her own code.</li> <li>○ Students are allowed to bring their own lunches to school and can eat their own lunches in the same manner, and with the same provisions, as students who eat school lunches.</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>● Traditional meal services will not be provided unless allowed for under specific state or federal provisions.</li> </ul>
<p>PreK</p> <ul style="list-style-type: none"> <li>● Students in PreK will walk to the lunchroom to receive their filled tray or prepackaged lunch and eat in a socially-distanced manner at their designated tables.</li> </ul>			
<p>Elementary (K-6)</p> <ul style="list-style-type: none"> <li>● Students in the elementary (grades K-6) will walk to the lunchroom, receive their filled trays or prepackaged lunch and bring it back to their classroom to eat.               <ul style="list-style-type: none"> <li>○ Students may opt to wear masks during transition periods.</li> <li>○ After elementary lunch times in the classrooms conclude, students will rotate back through the lunchroom to deposit food waste and trays in a way that does not require them to touch the receptacles.</li> </ul> </li> </ul>			

<ul style="list-style-type: none"> <li>○ Afternoon elementary snacks will be individually packaged so that students do not touch or breathe on other students' snacks.</li> </ul>		
<p>High School (7-12)</p> <ul style="list-style-type: none"> <li>● Students in grades 7-12 will walk to the lunchroom to receive their food and eat in a socially-distanced manner in the lunchroom.</li> <li>● Secondary students may wear face masks as they transition to the lunchroom, receive their tray, and exit the lunchroom to their next class.</li> <li>● The secondary class schedule may be adjusted, to the degree possible, to balance the number of 7-12 students in first and second lunch.</li> </ul>	<p>High School (7-12)</p> <ul style="list-style-type: none"> <li>● Students from the secondary building (grades 6-12) will walk to the lunchroom, receive their filled tray with a tray cover, and bring it back to their homeroom to eat. <ul style="list-style-type: none"> <li>○ Lunch serving times to/from each secondary homeroom will be staggered to help ensure social distancing.</li> <li>○ After secondary lunch times in the classrooms conclude, food service and custodial staff will come to each classroom to collect trays for cleaning and waste for disposal.</li> </ul> </li> </ul>	

**ACTIVITIES**

Minimal Risk Mode "New Normal"	Moderate Risk Mode "New Normal"	High Risk Mode "Homeroom Model"	Severe Risk Mode "Remote Learning"
<p>Practices to follow for COVID-19 safety with activities:</p> <ul style="list-style-type: none"> <li>● For high school NSAA-governed activities, the District will follow the <a href="#">NSAA Return to Activities</a> document, or any additional forthcoming guidance from NSAA, as well as the provisions detailed below.</li> <li>● Jr. high activities, that are the same activities as those covered by the NSAA for high school students, will follow the same guidelines for participation and public attendance as applied to NSAA-governed high school activities.</li> <li>● Activities not governed by NSAA (e.g. FFA, NHS, Quiz Bowl, Student Council, etc.) shall follow the same guidelines for participation and public attendance as applied to NSAA-governed activities.</li> <li>● Administration shall have the authority to limit the degree of physical interaction for activities, beyond NSAA guidance, if administration deems it appropriate to ensure safety based on community COVID-19 circumstances.</li> <li>● Coaches and sponsors that intend to have morning before-school practices, will communicate with administration about how to ensure proper health screenings before the practice begins.</li> </ul>			<ul style="list-style-type: none"> <li>● In-person activities, including practices and individual skill development, will discontinue until the school is no longer in the Severe Spread risk.</li> </ul>

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| <ul style="list-style-type: none"><li>• Music concerts, public performances, banquets, fun nights, and other gatherings of people in school buildings for public performances may be discontinued during the pandemic if the risk of the activity cannot be mitigated.</li><li>• For contests, administration will monitor the risk mode of the host school or visiting school to determine if local guidelines for competition are safe.</li></ul> |  |
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Additional provisions for Minimal or Moderate Spread mode:

- Contests for activities that are NSAA-governed events, such as play production, speech, and music contests, will be allowed to occur following NSAA guidelines. Indoor public performances for those activities may not be allowed. Virtual broadcasts of high school performances will be allowed if the students can properly social distanced during the performance and resources are available to do so.
- Outdoor public performances by activity groups, such as the band marching in a parade or playing at a football game, will be allowed.
- Spectators in attendance at activity contests are encouraged to wear facemasks, but doing so is not required.
- Food served at home contests concessions must be limited to prepacked or premade items (e.g. popcorn can be premade and served, but cannot be made while it is being served).
  - Hot food service can be provided (such as hot dogs and hamburgers) but again must be premade and pre-wrapped.
  - Shared condiment containers cannot be available to the public to use. Condiments need to be provided in individual packets, or applied by concessions workers at least 6’ behind where the food is served.
  - No food can be prepared within 6’ of where the food is served.
  - All concession workers must wear face masks at all times while preparing or serving concession food.
- Fundraiser meals sponsored by groups at activity contests, or as standalone fundraiser meals at the school, will not be allowed.
- Field trips, college visits, and other student trips, as well as off-site community activities, will be allowed if administration deems it safe.
  - When scheduling field trips, teachers/sponsors should look for local destinations in low COVID-19 risk locations/situations, that allow for effective social distancing of all visitors.

Additional provisions for High Spread mode:

- Field trips, college visits, and other student trips, as well as off-site community activities, are not allowed.
- Outdoor public performances by activity groups, such as the band marching in a parade, will not be allowed.
- Teams and organizations are allowed to continue to practice following NSAA guidance and other provisions of this document.
- If the District is in Low risk, but administration determines the COVID-19 conditions of a host or participating schools’ communities to be in Moderate or High Spread (or the equivalent for their health region), administration may prevent the District from participating in a contest at that host school.
- If the District is in Low risk, but administration determines that COVID-19 conditions of the visitor school(s)’ community/communities to be in Moderate or High Risk(or the equivalent for their health region), administration may prevent the District-hosted contest to occur.

