

# STERLING PUBLIC SCHOOLS

# February 2018 Newsletter

## PRESCHOOL OPEN HOUSE

Thursday, February 8, 2018 from 6-8PM

Ribbon Cutting Ceremony @ 6PM!

Stop by and check out the new Preschool facility!

### Superintendent's Message: by Mrs. Dottie Heusman

As we enter the month of February I am hoping for great weather. Having to predict the weather has NOT been one of the superintendent duties that I love! However, I am enjoying the new challenges that come with this position. I have gotten to know a lot of the students, parents and staff members. Sterling really is a great place to be!

The Preschool Building is nearing completion. We will have an Open House to coincide with Parent/Teacher Conferences on Thursday, February 8 from 6:00-8:00. All Preschool children are invited for the Ribbon Cutting at 6:00. Stop by and see this beautiful, new facility designed with little people in mind.

The Board of Education chose to proceed with this project to assure the children in our school district were given every opportunity to be successful in life. Researchers have studied the long-term effects of an Early Childhood Program. What they have found supports the benefits of these programs. Here are some examples:

- Children who participated in early childhood programs had higher test scores and less grade retention.
- By the age of 35 students that had participated in early childhood programs had better health, which included lower blood pressure and lower drug use. Women had better employment.
- All day programs allow mothers and fathers to continue their education and enter the workforce in order to support their families in the future or right away.
- High-quality programs, like the program at Sterling Public Schools, focus on the whole child, not just academic learning. Children learn social skills and are able to function in society.
- Children are provided a healthy lunch and milk at snack time assuring they are getting good nutritional opportunities for growth. This is critical for their brain and body development.

These are just some of the findings that support a high quality program. Sterling has worked diligently to provide great opportunities for kids and will continue to do so in the future. We could not do this without the support of the community. Remember it takes a village to raise a child! Thanks for all YOU do too!

**NOW  
ACCEPTING**

applications for children 3 and 4 years old in our all day Preschool Program for the 2018-2019 school year.

Contact Superintendent Heusman at [dheusman@sterlingpublicschools.com](mailto:dheusman@sterlingpublicschools.com) or 402-866-4761 for an application or to find out more about the opportunities this program can offer your child!

**Sterling Public Schools**  
Annual State of the Schools Report  
January 2018

**PK-12 Enrollment for 2017-18**

As of January 24, 2018

Preschool	28
Kindergarten	11
1 <sup>st</sup> Grade	9
2 <sup>nd</sup> Grade	11
3 <sup>rd</sup> Grade	11
4 <sup>th</sup> Grade	10
5 <sup>th</sup> Grade	14
6 <sup>th</sup> Grade	20
7 <sup>th</sup> Grade	14
8 <sup>th</sup> Grade	17
9 <sup>th</sup> Grade	16
10 <sup>th</sup> Grade	11
11 <sup>th</sup> Grade	19
12 <sup>th</sup> Grade	11
Total PK-12	202

**Board of Education**

Lois Agena	John Harms
Mike Hestermann	Mark Parde
Rick Vollman	Cheri Wirthele

**Average Teacher Salary Data**

	<u>Sterling</u>
2016-17	\$48,879
2015-16	\$47,708
2014-15	\$47,829

**Mill Levy and Valuation Data**

	<u>Tax Levy</u>	<u>District Valuation</u>
2017-18	1.01296	\$305,126,717
2016-17	1.03095	\$299,234,270
2015-16	.995878	\$285,042,508

**Average Years of Teaching Experience**

	<u>Sterling</u>
2016-17	17.08
2015-16	16.61
2014-15	17.96

**State Aid and Gen. Fund Tax Request Data**

	<u>State Aid</u>	<u>Property Tax Request</u>
2017-18	\$20,199	\$2,656,990
2016-17	\$ 533	\$2,661,153
2015-16	\$30,179	\$2,439,254

**Teachers with Master's Degree/Higher**

	<u>Sterling</u>
2016-17	33%
2015-16	35%
2014-15	39%

**PK-12 Enrollment Totals**

2016-17	200
2015-16	206
2014-15	216

**Total General Fund Disbursements**

2016-17	\$3,107,184
2015-16	\$3,090,408
2014-15	\$3,123,916

**Preschool-12 Daily Attendance**

	<u>Sterling</u>
2016-17	95.20%
2015-16	95.02%
2014-15	95.53%

**NeSA Math Spring 2017 Results**

(Percent Meeting/Exceeding Proficiency)

	<u>Sterling</u>	<u>State</u>
3 <sup>rd</sup> Grade	**	75
4 <sup>th</sup> Grade	92	76
5 <sup>th</sup> Grade	95	76
6 <sup>th</sup> Grade	93	70
7 <sup>th</sup> Grade	**	69
8 <sup>th</sup> Grade	86	65
11 <sup>th</sup> Grade	**	55
Overall	69	84

**NeSA Reading Spring 2017 Results**

(Percent Meeting/Exceeding Proficiency)

	<u>Sterling</u>	<u>State</u>
3 <sup>rd</sup> Grade	**	53
4 <sup>th</sup> Grade	**	56
5 <sup>th</sup> Grade	**	51
6 <sup>th</sup> Grade	40	47
7 <sup>th</sup> Grade	**	47
8 <sup>th</sup> Grade	73	51
11 <sup>th</sup> Grade	**	49
Overall	61	51

**ACT Composite Score Avg.**

	<u>Sterling</u>	<u>State</u>	<u>National</u>
2016-17	21.8	21.4	21.0
2015-16	21.0	21.4	21.0
2014-15	22.8	21.5	21.0

**NeSA Science Spring 2017 Results**

(Percent Meeting/Exceeding Proficiency)

	<u>Sterling</u>	<u>State</u>
5 <sup>th</sup> Grade	84	71
8 <sup>th</sup> Grade	**	68
11 <sup>th</sup> Grade	**	62
Overall	80	61

**Class of 2017 Data**

Total Number of 2017 Sterling Graduates	20
Number of Graduates that received at least one scholarship	15
Number of Graduates attending a 4-year college	7
Number of Graduates attending a 2-year college	9
Number of Graduates in the military	2
Number of Graduates entering the workforce	3

**Graduation Rate**

	<u>Sterling</u>	<u>State</u>
2017	95%	89%
2016	100%	89%

**2016-17 Dual Credit Information**

# of Students that earned college credit	7
Total Credits Earned	39

**Student Population Characteristics 2016-17**

	<u>Sterling</u>
Enrolled in Special Education	16%
Mobility Rate (moving in/out)	9%
Eligible for Free/Reduced meals	25%

**Fall 2017 Northwest Evaluation Association (NWEA) Standardized Test Composite – % above 50 percentile**

	<u>Sterling</u>	
	<u>Reading</u>	<u>Math</u>
4 <sup>th</sup> Grade	63%	75%
8 <sup>th</sup> Grade	69%	69%
11 <sup>th</sup> Grade	94%	100%

**Transportation Facts and Figures**

Total Transportation Costs for 2016-17:	\$ 111,144
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\*\* Data masked due to low numbers that would make it student identifiable.

## Board of Education News:

At the December Regular Board Meeting the Board heard a presentation from Jeff DeLine from Dana Cole Company in regards to the 2016-2017 audit. They approved on second reading board policies 8260—Conflict of Interest, 8342—Board Meetings, 3003—Bidding for Construction, Remodeling, Repair or Site Improvement, and Board Policy 3045—Use of Sniffer Dogs. They approved the purchase of carpet and tile from Floors, Inc. for the Preschool Building. Our maintenance personnel will install this. Superintendent Heusman’s evaluation was also shared and discussed.

The Board met on January 3 for a Board Workshop. Topics that were discussed included; ways to market the district, a before and after school program, facility review, and five year planning in regards to big ticket items.

One area the board focused on was the message that is sometimes heard in the public about Sterling Public Schools closing. They reviewed information from area schools in regards to tax levies and operations. Sterling is doing an excellent job of managing tax dollars while still providing a quality education for all students, PK-12. Some of the items discussed were;

- **Opportunities.** Sterling continues to offer various opportunities for students from an all day Pre-K Program for three and four year olds to clubs and activities at the high school level. Many students at SPS are involved in multiple activities which help make them a more rounded individual!
- **High test scores.** Check out the District Report card as well as the comparison chart in this mailing. Sterling students are achieving at high levels.
- **Bonds.** Currently only one building bond is being paid off and at this time there are no plans to ask for another bond for building purposes.
- **Housing.** As you drive through the communities of Sterling and Douglas there are few empty houses. At least once every couple of weeks the school receives an inquiry from someone looking for a house to rent or buy. People want to live in our communities and they want their kids to go to the local school! Small Town Big Heart!
- **Graduation rates.** Staff pride themselves in caring about each kid. We do whatever is needed to meet students to help them be successful until they graduate from SPS!

The Board met on January 15 for their regularly scheduled meeting. Officers were elected; John Harms-President, Mike Hestermann-Vice President, Cheri Wirthele-Secretary, and Rick Vollman-Treasurer. Other members of the board are Lois Agena and Mark Parde. The Tecumseh Chieftain and the Voice Newspaper were approved as legal newspapers for the district. First Bank of Nebraska-Sterling Branch was approved as the financial depository. The board approved board policy 5006 Option Enrollment Capacity. The board also accepted the resignation of Mr. Chris Salberg, Industrial Technology Teacher, at the end of the 2017-2018 school year. Mr. Salberg is retiring.

The next regularly scheduled board meeting will be held on Monday, February 19, 2018 @ 7:30 in the Media Center at Sterling Public Schools.

### 2016-2017 NeSA Scores Percent Proficient in grades 3-8 & ACT Data

Subject	State Averages	Sterling	Freeman	Norris	District OR-1 Palmyra
English Language Arts	51%	61%	60%	70%	56%
Math	69%	84%	75%	82%	81%
Science	65%	80%	77%	76%	77%
ACT Grade 11 Only	19	20	20	21	20

**NO PRESCHOOL**

-Wednesday, February 7

-Thursday, February 8

**PRESCHOOL IN SESSION**

-Friday, February 16

**PLEASE NOTE DATE CHANGES!**

## **From the Principal's Desk: by Mr. Harrington**

### **Parent/Community Involvement In Schools**

According to a report from the Southwest Educational Development Laboratory in 2002, "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more". We would like to thank all of those community associations and businesses that help support our students throughout the year. Our attendance during the fall parent-teacher conferences in the MS/HS was around 74%, while the elementary parent attendance was around 88%. These are both high percentages which is fantastic and we greatly appreciate those who came in, but it also leaves some room for improvement. With the availability of grades on PowerSchool and teachers through their email, it is easier for parents to check in with their students online. However, there can always be more to learn and discuss in a face-to-face conversation. Please do not ever hesitate to contact your teacher or myself to come in and visit about your student. We are here to serve you and your student and we feel the more involved you can be, the more likely it is that your student will be successful in their educational and life experiences. Remember that spring parent-teacher conferences are scheduled for February 8th. We hope to see you there!

### **1-World Initiative**

The use of technology as a tool to increase student learning and engagement has been a very strong passion of mine. As I looked at the exit survey from last year's senior class, the feedback on one question was glaringly low compared to the others. The question asked the graduates if the school provided strong foundation in the use of technology. Nearly 63% of our graduates rated our foundation of technology at average or below average. Nearly every other question was rated at excellent or good for our school. The use of computers and iPads support both teaching and learning, technology infuses classrooms with digital learning tools that expand course offerings, experiences, and learning materials. It also supports learning 24/7, builds 21st century skills, increases student engagement and motivation, and accelerates learning. These are many of the reasons why we are implementing the 1-World Initiative in August of 2018. The 1-World Initiative briefly put is about access. By giving each one of our students a device we are giving them access to the world! Our overall goal is to provide our students with the best access to the most current, scholarly information and most innovative and engaging instructional tools available. We want to give our students the skills they need to be college and career ready so they can be successful when they graduate from Sterling High School. This fall we will be able to move forward with this initiative and give each student 7-12 a laptop. High school students will receive a brand new MacBook Air Laptop to increase the foundation of technology that we are providing for our students. The teachers have already begun to prepare for this move. Stay tuned for more information in the coming months.

### **Connect With Us**

We are making an effort to communicate out on social media all the great things going on at Sterling Public Schools. Please check out our Facebook Page, our website ([www.sterlingjets.org](http://www.sterlingjets.org)), or on our Instagram and Twitter accounts (Both usernames are: spsjetpride) to see all the great things happening here. On each site you find a multitude of activities that our students are engaged in on a daily basis.



## **First Grade News: by Mrs. Hier**

The first-grade class celebrated the 100th day of school in January. This important day was filled with activities using the number 100 including an autograph book, 100-piece snack, and building words with letters.

The first-grade class has been writing everyday using our new writing curriculum developed by Lucy Calkins. Each day a mini-lesson is presented to encourage young writers to use a variety of strategies when writing. Our first graders are becoming quite skilled at writing. They enjoy being peer coaches and helping classmates improve their writing.

Our school year started with a new handwriting curriculum which uses multisensory handwriting that is developmentally appropriate for all learning styles. We are able to practice our handwriting on paper and on our new ipads. We have a set of ipads for our classroom that have a variety of apps that can be used throughout the day to enrich learning skills. The first graders enjoy the opportunity to work on skills at their own pace and level.

Our new reading series introduces new reading strategies and skills each week. There are leveled readers that accompany each weekly story. Our class has had fun performing some of the plays. Our fluency in reading and story comprehension continue to improve.

Math has us reading story problems. These stories involve knowing when to add, subtract, and even how to convert coins for stories involving money. We are currently adding and subtracting numbers to twenty.

# Honor Roll of Distinction

*Average of 93% and above.  
No grade below 90%*

## 12th Grade

Benjamin Hier\*  
Daniel Schwenneker\*  
Sheanna Stolz\*  
Kaleb Williams\*

## 11th Grade

Caleb Dolbow\*  
Morgan Haner - Q2  
Nicole Harms\*  
Logan Jasa\*  
Carly Wenzl\*  
Malayna Wingert\*

## 10th Grade

Joel Rathe\*  
Colby Thies - S1

## 9th Grade

Bianca Gonzalez-Castillo\*  
Isabella Haner\*  
Macie Whalen\*  
Kaitlyn Wusk\*

## 8th Grade

Kody Goracke\*  
Garrett Hier - Q2  
Danielle Janssen\*  
Kaylee Lafferty\*  
Andrew Richardson\*  
Ella Wingert - S1

## 7th Grade

Katy Boldt - S1  
Gracyn Dolbow\*  
Andrew Harms\*  
John Janssen\*  
Alex Leonard\*  
Carson McAuliffe - S1  
Jack McAuliffe\*  
Macy Richardson\*  
Kaylin Smith\*  
Noah Williams - S1  
Hannah Yonker - S1



# Honor Roll

*Average of 90% and above.  
No grade below 85%*

## 12th Grade

Tim Melerski - Q2

## 11th Grade

Tristan Dirks - S1  
Morgan Haner - S1  
Ryan Lairmore - Q2  
Cameron VanGroningen\*

## 10th Grade

Colby Thies - Q2

## 9th Grade

Sam Boldt\*  
Jessie Klein\*

## 8th Grade

Garrett Hier - S1  
Jacob Johnson\*  
Tanner McDonald\*  
Trenton Peery - S1  
Ella Wingert - Q2

## 7th Grade

Katy Boldt - Q2  
Carson McAuliffe - Q2  
Noah Williams - Q2  
Hannah Yonker - Q2

*\*Students marked with an asterisk qualified for both Quarter 2 and Semester 1.*

# What's New in Technology...

with Mr. Davenport

*"Our students' current comfort level has allowed us, as teachers, to challenge the students in new ways."*

In an era of smartphones, Roombas, drones, voice command, and online shopping, society has become accustomed to having everything on demand through the use of technology. We no longer have to wait for a newspaper to find out what is going on in the world today or visit a library to find out what happened in the world years ago. More information than we ever knew we wanted is almost always available within arm's reach.

At Sterling, the teachers have recognized the changing world and have begun to adapt what we are teaching our students as well as how we are getting the information to them. While personal electronic devices can be a hindrance to a student's education at times, they can also be a powerful tool in the classroom and at home to enhance education. The current generation of students at Sterling are no strangers to the use of computers for research or as a presentation method. Our students' current comfort level has allowed us, as teachers, to challenge the students in new ways.

Much of our professional development over the course of the last year has been focused on implementing the use of technology into our classrooms to enhance the students' exposure and comprehension. The teachers throughout the elementary and high school are now using tools like Google Classroom to make class material available at school, at home, or on the go. A majority of our teachers are now also providing other technology based learning opportunities to the students including, but not limited to, fully online courses, academic games, and options to explore the limitless technology based presentation methods to demonstrate their knowledge.

Lack of devices may have been a limiting factor in the use of technology in the past, but that problem is being alleviated throughout our school. The devices currently being offered for our students include personal computers operating on both Windows and Mac systems, iPads, and Chromebooks. The diverse range of technology allows the students to become efficient across multiple platforms and inevitably, better prepared for life after graduation.

To further lessen the gap between number of students and the number of devices, every student in the high school will be issued a MacBook Air laptop at the beginning of the next school year. This 1:1 move (one device per student) will open up a world of opportunities for the high school students and free up more devices throughout elementary and junior high school. Going 1:1 will expand the reach of the traditional classroom and allow students to deepen their knowledge at their own pace or explore information past the limitations of class time. Coupling the new devices with the sharing properties of most devices and online programs will also allow students to collaborate with classmates outside of the classroom. By empowering the students through technology, their learning does not have to end at the bell.

## Coco:

by Mrs. Salberg

Los estudiantes de Español miraron la película *Coco* el 4 de diciembre, 2017 al cine State en Auburn. Fue un día fabuloso para Sra. Salberg y sus estudiantes de Sterling

y Johnson-Brock. Apendieron mucho de el Día de Los Muertos en la cuenta de la vida y familia de Miguel.

The Spanish students watched the movie *Coco* on the 4<sup>th</sup> of December, 2017 at the State Theater in Auburn. It was a fabulous day for Mrs. Salberg and her students from Sterling and Johnson-Brock. They learned a lot about Day of the Dead in the story about the life and family of Miguel.

Los estudiantes dijeron: (The students said:)

La película fue muy divertida. Yo la recomiendo a todo el mundo de todos los años. La música fue muy emocionante. Ve a la película, por favor! ~Los Angeles



Me gustaría mucho la película, *Coco*. Es un buena película para familias. Dante fue mi favorito. ¡Los colores de la película son muy bellísimos! ~Lupe

Me gusta *Coco*. No me gusta *Cruz*. Día de los muertos es muy importante. Pepita es muy muy bonita! ~Estrella

En la película de *Coco*, me gustó mucho el arte. Mi personaje favorito fue Hector, porque era cómico. El perro, Dante, me gustó porque era adorable. Fue una película muy sentimental y yo lloré. ~Guadalupe

## Music Notes: by Mrs. Mills

The high school music department will be traveling to Dallas/Fort Worth, Texas for their music trip this spring. They will be leaving on the evening of Thursday, March 15 and traveling all night to reach Dallas. On Friday, March 16 they will be going to the 6<sup>th</sup> Floor Museum and then eating lunch at the Hard Rock Café! That afternoon we will be transferring to the Fort Worth Stock yards to observe the famous cattle drive, shop and eat dinner. That night we will be attending the Championship Rodeo. On Saturday, March 17<sup>th</sup> we will spend the whole day at Six Flags Over Texas. On Sunday, March 18<sup>th</sup> we will be traveling to the Oklahoma City Memorial Bombing site and then traveling the rest of the way back to Nebraska. We would like to take this opportunity to thank the Sterling community and school for their support of the music department and supporting our fall fundraisers to allow us these great opportunities to travel.

## Booster Club Events

### MINI BOOSTERS CHEER CLINIC

**When:** Friday, February 9 from 1-3PM

**Who:** Pre-K through 3rd graders

**Where:** Sterling School

Little ones who participate will need to be at the school from 1-3PM for cheer practice and then back for the basketball games against Tri-County to perform. Cost to participate is \$10 a child.

Contacts: Mellissa Boldt @ [402-560-5002](tel:402-560-5002) or [mboldt0616@gmail.com](mailto:mboldt0616@gmail.com) or

Mary Lafferty @ [402-202-9015](tel:402-202-9015) or [mlafferty76@gmail.com](mailto:mlafferty76@gmail.com)



### TALENT SHOW

**When:** Sunday, February 25 from 2-5PM

**Who:** PreK - 6th graders

**Where:** Sterling School Gym

Sign up forms will be sent home with students in early February.

Questions? Contact Becky McAuliffe [402-867-4309](tel:402-867-4309) or [rebamcauliffe@gmail.com](mailto:rebamcauliffe@gmail.com)

### GIRLS SOFTBALL SIGNUP 2018

We are trying to form two teams for girls' softball this year, 14 and under and 12 and under.

12-year-old girls can play up in the 14-age bracket if they are interested.

Head coach of the 14-year-old team will be Ericka Goracke with Chris Lafferty as assistant coach. Todd Pella will be coaching 12 and under.

The age restriction for the 14 and under team is the child has to be 14 on January 1, 2018. The same rule applies to 12 and under team, respectively.

Signup is **Monday, February 5 at 5PM** at Sterling School. Depending on how much interest there is will determine if we can achieve two teams.

If your child is interested in playing, please attend the sign-up. If you are unable to attend, contact one of the coaches and let them know you're interested before Monday, February 5.

Ericka Goracke @ 402-921-0310

Chris Lafferty @ 402-570-5532

Todd Pella @ 402-366-7767





**Sterling FFA**

**Pancake Feed**

**Friday, February 9**

**5:30-8PM**

**SPS Cafeteria**

**Come enjoy pancakes  
during the basketball  
games!**

**\$5 per person**

**Tickets can be purchased  
from Miss Woepfel**

**Email: [ewoepfel@sterlingpublicschools.com](mailto:ewoepfel@sterlingpublicschools.com)**

**Phone: 402-866-4761 ext. 128**

# FEBRUARY MENUS

Menus are subject to change without notice.  
USDA is an equal opportunity provider and employer.

A variety of fruits and vegetables are offered with every meal.  
Milk served with every meal.  
Alternate Entrée: Chef Salad

<b>Feb 1-2</b>	
<b>Thursday</b>	Breakfast Bar OR WG Cereal/WG Muffin, Fruit/Juice, Milk Nachos w/ Cheese Sauce or Bean Dip, Green Beans, Celery w/ PB, Pears
<b>Friday</b>	Yogurt Parfait OR WG Cereal/WG Muffin, Fruit/Juice, Milk Ham Patty on WG Bun, Corn, Tator Gems and/or Swt Tator Gems, Peaches
<b>Feb 5-9</b>	
<b>Monday</b>	Pancake & Sausage on a stick OR WG Cereal/WG Muffin, Fruit/Juice, Milk BBQ Rib on WG Bun, Corn, FF and/or Swt FF, Mandarin Oranges
<b>Tuesday</b>	Scrambled Eggs, WG Toast OR WG Cereal/WG Toast, Fruit/Juice, Milk Tacos, Peas, Celery w/ PB, Peaches
<b>Wednesday</b>	Toaster Pastry, Sausage OR WG Cereal/Sausage, Fruit/Juice, Milk Spaghetti, Green Beans, Garlic Bread, Pears
<b>Thursday</b>	WG Cereal, WG Toast, Fruit/Juice, Milk Vegetable Beef Soup, Romaine Lettuce Salad, WG Cheese Breadsticks, Applesauce
<b>Friday</b>	<b>NO SCHOOL - WINTER BREAK</b>
<b>Feb 12-16</b>	
<b>Monday</b>	Breakfast Pizza OR WG Cereal/WG Muffin, Fruit/Juice, Milk Chicken Fajita, Peas, WG Rice, Applesauce
<b>Tuesday</b>	Sausage Gravy over WG Biscuits OR WG Cereal/WG Biscuit, Fruit/Juice, Milk Goulash, Green Beans, WG Dinner Rolls w/ Jelly, Mandarin Oranges
<b>Wednesday</b>	Yogurt Parfait OR WG Cereal/WG Muffin, Fruit/Juice, Milk Tomato Soup, Romaine Lettuce Salad, Cheese Sandwich, Pears
<b>Thursday</b>	French Toast Sticks OR WG Cereal/WG Muffin, Fruit/Juice, Milk Chicken Patty on WG Bun, Mashed Potatoes w/ Gravy, Broccoli w/ Cheese, Peaches
<b>Friday</b>	WG Cereal, WG Toast, Fruit/Juice, Milk Pizza, Corn, Black Bean Salad, Pineapple Tidbits
<b>Feb 19-23</b>	
<b>Monday</b>	<b>NO SCHOOL - TEACHER INSERVICE</b>
<b>Tuesday</b>	WG Cereal, WG Toast, Fruit/Juice, Milk Hamburger, FF and/or Swt FF, Tomatoes, Applesauce
<b>Wednesday</b>	WG Donut OR WG Cereal/WG Muffin, Fruit/Juice, Milk Mini Corn Dogs, Corn, Baked Beans, Pears
<b>Thursday</b>	WG Pancakes, Sausage OR WG Cereal/WG Pancake, Fruit/Juice, Milk Chicken Noodle Soup, PB&J Sandwich, Romaine Lettuce Salad, Peaches
<b>Friday</b>	Oatmeal OR WG Cereal/WG Muffin, Fruit/Juice, Milk Fish Nuggets, Green Beans, Coleslaw, Mandarin Oranges
<b>Feb 26-28</b>	
<b>Monday</b>	Scrambled Eggs, WG Toast OR WG Cereal/WG Toast, Fruit/Juice, Milk Chili Soup w/ Cheese, Romaine Lettuce Salad, Cinnamon Roll, Pears
<b>Tuesday</b>	Breakfast Burrito OR WG Cereal/WG Muffin, Fruit/Juice, Milk Chicken Nuggets, Mashed Potatoes w/ Gravy, Green Beans, Peaches
<b>Wednesday</b>	WG Cereal, WG Toast, Fruit/Juice, Milk Submarines, FF and/or Swt FF, Gelatin, Applesauce

# February 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				PIO CONF ART EXHIBIT @ NEB CITY LOURDES		
				PIO CONF BB TOURN @ HTRS/JOHNSON-BROCK/NEB CITY LOURDES		
4	5	6	7	8	9	10
	Meridian JH GBB Tournament @ Daykin - 5:30PM	Girls BB vs. Freeman - HOME - 6PM (J,V)	<b>NO SCHOOL PREK</b> JH GBB vs. Freeman - HOME - 1PM	<b>NO SCHOOL PREK</b> <b>EARLY OUT 1:37PM</b> P/T Conferences 2:30-8PM	<b>NO SCHOOL</b> G/B BB vs. Tri-County - HOME - 4PM (4 games) <b>PARENTS NIGHT</b>	<b>ACT TEST DATE</b> Lewiston JV G/B BB Tournament - 9AM Winter Ball
11	12	13	14	15	16	17
	JH GBB @ Lewiston - 1PM	FFA District State Degree and Proficiency Review GBB Sub-Districts @ Nebraska City Lourdes		GBB Sub-District Finals @ TBA	BBB vs. Freeman - HOME - 6:15PM (J, V)	
18	19	20	21	22	23	24
	<b>NO SCHOOL</b> - Teacher Inservice <b>SCHOOL BOARD MEETING - 7:30PM</b>	BBB Sub-Districts @ Nebraska City Lourdes		BBB Sub-District Finals @ TBA JH GBB vs. HTRS - HOME - 2PM	GBB District Finals (CI-D2)	
25	26	27	28	March 1	2	3
Booster Club Talent Show @ 2PM	1st Day of Spring Practice Johnson-Brock JH GBB Tournament - 4PM	BBB District Finals (D1/D2)	JH GBB - Nebraska City Lourdes - HOME - 2:30PM	Girls State BB Tournament JH SkillsUSA Contest - Metro Community College		



## 6th Grade Field Trip to People's City Mission and the Foster Care Closet



### **Knight's of Columbus Free Throw Competition Sterling Winners**

- Max Parde (10 year old boy Runner Up)
- Trevor Pella (9 year old boy Champion)
- Calle Wusk (10 year old girl Runner Up)
- Sierra Goracke (11 year old girl Champion)
- Andrew Harms (13 year old boy Runner Up)
- Macy Richardson (12 year old girl Champion)
- Andrew Richardson (14 year old boy Champion)
- Kody Goracke (14 year old boy Runner Up)
- Carson McAuliffe (13 year old boy Champion)

Not pictured:

- Aspyn Haner (10 year old girl Champion)
- Dakota Haner (12 year old girl Runner Up)

## **STERLING PUBLIC SCHOOLS**

250 Main St.  
P.O. Box 39  
Sterling, NE 68443

Phone: 402-866-4761

Fax: 402-866-4771

Website: [www.sterlingjets.org](http://www.sterlingjets.org)



**Superintendent  
Dottie Heusman**

**K-12 Principal  
Activities Director  
Scott Harrington**

**Guidance Counselor  
Addie Heusman**

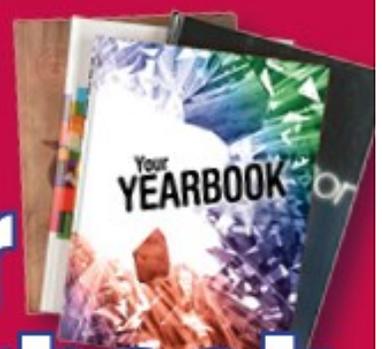
**Athletic Director  
Brent Heusman**

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